

## The School District of Osceola County

# **Invoice**

### BRIDGE PREP ACADEMY OF OSCEOLA

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

Total # of UFTE: 641.82

Total Funding: \$ 4,539,064.08

Administrative Fee: (88,402.00)

Prior Year Adjustments: (1,815.00)

Projected Annual Amount Due to School: \$ 4,448,847.08

1.95%

Total Payments: 24
Payment Number: 19
Cost Center: 0184

Vendor #: V0000116967 Invoice #: 2021 Payment 19 of 24

Invoice Amount : \$ 194,950.72

		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 2,935,964.00						
Discretionary Millage	153,425.00						
Discretionary Local Effort	214,561.00						
Proration to Funds Available	=						
Prior Year Funding Adjustment	(1,815.00)						
Prior Year Audit Adjustment	-						
Subtotal	=====>	3,302,135.00	137,588.96	2,431,239.46	145,149.26	1000004	7,560.30
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		81,454.00	3,393.92	60,602.35	3,475.28	1632104	81.36
Supplemental Academic Instruction:		141,312.00	5,888.00	104,074.77	6,206.21	1700004	318.20
Digital Classroom Allocation		1,058.00	44.08	779.03	46.50	1350204	2.41
Safe School		33,918.00	1,413.25	24,902.61	1,502.57	1514504	89.31
Instructional Materials (UFTE)		51,918.00	2,163.25	38,260.71	2,276.22	1052?04	112.97
Teacher Salary Increase Allocation		106,588.80	4,441.20	79,941.60	4,441.20	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		726,717.00	30,279.88	534,232.88	32,080.69	1510504	1,800.81
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistant	ce Program:	10,617.28	0.00	10,617.28	0.00	1350104	0.00
Reading Allocation:		26,910.00	1,121.25	19,808.82	1,183.53	1800004	62.28
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		21,762.00	906.75	16,025.37	956.11	1513004	49.35
Total Funds Compression Allocation (UFTE)		32,859.00	1,369.13	24,307.65	1,425.23	1516004	56.10
Administration Fee:		(88,402.00)	(3,683.42)	(65,649.75)	(3,792.04)	1030004	(108.63)
Projected Annual Amount Due to School		4,448,847.08	184,926.24	3,279,142.78	194,950.72		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49

School District:

Osceola

School ID: 0184
BRIDGE PREP ACADEMY OF OSCEOLA

Revenue Estimate Worksheet for:

Based on the 2021 Second Calculation

FEFP St	tate a	nd Loca	al Fund	ing
---------	--------	---------	---------	-----

Base Student Allocation: \$4,319.49 District Cost Differential: 0.9890

Full-Time Equivalent (FTE) Survey	D20H	Program	Weighted FTE	Base Funding	
ogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	200.14	1.124	224.9574	\$ 961,013	
111 Basic K-3 with ESE Services	9.70	1.124	10.9028	\$ 46,576	
102 Basic 4-8	280.81	1.000	280.8100	\$ 1,199,613	
112 Basic 4-8 with ESE Services	45.62	1.000	45.6200	\$ 194,888	
103 Basic 9-12	0.00	1.012	0.0000	\$ -	
113 Basic 9-12 with ESE Services	0.00	1.012	0.0000	\$ -	
254 ESE Level 4 (Grade Level PK-3)	0.00	3.644	0.0000	\$ -	
254 ESE Level 4 (Grade Level 4-8)	0.00	3.644	0.0000	\$ -	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.644	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)	0.00	5.462	0.0000	\$ -	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.462	0.0000	\$ -	
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	55.23	1.184	65.3923	\$ 279,354	
130 ESOL (Grade Level 4-8)	50.32	1.184	59.5789	\$ 254,520	
130 ESOL (Grade Level 9-12)	0.00	1.184	0.0000	\$ -	
300 Career Education (Grades 9-12)	0.00	1.012	0.0000	\$ -	
Totals	641.82		687,2614	\$ 2,935,964	

#### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD			e Funding x BSA x DCD)
Advanced Placement	\$4,319.49	Х	0.9890	Х	0.00 \$	-
International Baccalaureate	\$4,319.49	х	0.9890	х	0.00 \$	-
<b>Advanced International Certificate</b>	\$4,319.49	Х	0.9890	Х	0.00 \$	-
Industry Certified Career Education	\$4,319.49	Х	0.9890	Х	0.00 \$	-
Early High School Graduation	\$4,319.49	Х	0.9890	х	0.00 \$	-
Small District ESE Supplement	\$4,319.49	Х	0.9890	Х	0.00 \$	-
		P	Additional		0.00 \$	-

Total

687.26 \$

2,935,964

 Virtual Education Contribution:
 UFTE
 UFTE

 Total
 0.00
 X
 0
 =
 \$

			Matrix	Gua	arantee Per	
ESE Guaranteed Allocation:	UFTE	<b>Grade Level</b>	Level	Student		
	7.07	PK-3	251	\$	982	\$ 6,943
Additional Funding from the ESE Custonteed	1.17	PK-3	252	\$	3,170	\$ 3,709
Additional Funding from the ESE Guaranteed ———————————————————————————————————	1.47	PK-3	253	\$	6,470	\$ 9,511
113 by grade and matrix level. Students who ——	41.41	4-8	251	\$	1,101	\$ 45,592
do not have a matrix level should be	3.63	4-8	252	\$	3,290	\$ 11,943
	0.57	4-8	253	\$	6,589	\$ 3,756
considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	55.32			Total E	SE Guarantee	\$ 81,454

Divide school's Unwe	ighted FTE (UFTE) total compu	ited in Section 1, cell C2	7 above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	641.82	÷	District's Total UFTE:	71,315.17
				= -	0.9000%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 687.26 ÷ District's Total WFTE: 78,059.3

Supplement	tal Academic Instruction (UFTE share)		(b)	15,701,357	x	0.9000%	Ś	141,312
	ry Millage Compression Allocation		(~)	20,7 02,007	•	0.500075	<del></del>	
	fills (UFTE share)		(b)	17,047,178	x	0.9000%	\$	153,425
Digital Class	rooms Allocation (UFTE share)		(b)(d)	117,504	x	0.9000%	\$	1,058
Safe Schools Allocation (UFTE share)			(b)	3,768,698	x	0.9000%	\$	33,918
Instructional Materials Allocation (UFTE share)			(b)	5,768,636	x	0.9000%	\$	51,918
Dua	al Enrollment Instructional Materials Allocat	ion	(e)	0	x	0.9000%	\$	-
ESE	Applications Allocation:							
	Charter schools should contact their school	l district sponsor i	egarding	eligibility and distri	bution o	of ESE Applications fur	nds.	
Mental Hea	lth Assistance Allocation (UFTE share)		(b)	2,418,018	x	0.9000%	\$	21,762
Total Funds	Compression Allocation (UFTE share)		(b)	3,650,956	x	0.9000%	\$	32,859
Sparsity Sup	pplement (WFTE share)		(c)	0	x	0.8804%	\$	<u>-</u> _
Reading Allo	ocation		(c)	3,056,613	x	0.8804%	\$	26,910
Teacher Sala	ary Increase Allocation		(f)	12,106,399			\$	106,589
	ry Local Effort (WFTE share)		(c)	24,370,908	x	0.8804%		214,561
	Funds Available (WFTE share)		(c)	0	x	0.8804%		-
Discretional	ry Lottery (WFTE share)		(c)	0	х	0.8804%	\$	-
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On)	DCD	х	Allocation factors				
PK - 3	301.25	0.9890	x	1,301.57	=	387,788		
4-8	386.0089	0.9890	x	887.80	=	338,929		
9-12	0.0000	0.9890	x	889.95	=	0		
Total *	687.2614			Total	l Class Si	ize Reduction Funds	Ś	726,717
	(*Total FTE should equal total in Section	1 column (4) and	l chould n			•	•	-,
	( Total FTE should equal total in Section	i 1, columni (4) und	Siloulu II	ot include any addit	lionui Fi	E JIOIII SECTION 1.)		
Student Tra	nsportation			(g)				
	Enter All UFTE Eligible Riders	0.00	x	411	=	0		
	Enter All ESE UFTE Riders	0.00	- X	1,469	=			
			- ~	-			Ļ	
				Total Stud	ent frai	nsportation Funding:	,	<u> </u>
Federally Co	onnected Student Supplement		(h)					
				Exempt Prope	erty	Impact Aide		
	Impact Aid Student Type	Number of Stu	dents	Allocation		Student Allocation		Total
Mil	itary and Indian Lands				\$0.00	\$0.00	Ś	
	ilians on Federal Lands			•	\$0.00	\$0.00		
	<del>-</del>				<b>30.00</b>	•		
Stu	dents with Disabilities					\$0.00		-
	Total						\$	-
Florida Tead	thers Classroom Supply Assistance Program		(i)	32	х	331.79	Ś	10.617
	Charter schools should contact their school	l district sponsor i		eligibility and distri				10,017
			-	0 . ,				
Food Service	e Allocation		(j)			•		
						Total	\$	4,539,064
Calculating	the administrative fee:					:		
_		250.00	÷	641.820	=	38.95%		
ESE %:	9%	\$ 4,539,064	_ x	38.95%	х	5.0%	\$	88,402
		,,			·		•	,
<b>-</b>								(a.a.c)
	unding Adjustment (FEFP Final Calc vs. 4th (	.aic)					\$	(1,815)
Prior Year A	udit Adjustment						\$	-

### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: